

Cambridge IGCSE[™]

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

3 1 8 5 9 5 7 1 7 1

ENGLISH AS A SECOND LANGUAGE

0511/32

Paper 3 Listening (Core)

May/June 2023

Approximately 40 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.
- Dictionaries are not allowed.

INFORMATION

- The total mark for this paper is 30.
- The number of marks for each question or part question is shown in brackets [].

This document has 8 pages. Any blank pages are indicated.

DC (JP) 326623 © UCLES 2023

[Turn over

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words**, **or a number**, for each answer.

You will hear each recording twice.

1	(a)	Where does the woman want to go on the bus?	
			[1]
	(b)	Which number bus is the man waiting for?	
			[1]
2	(a)	Which watersport did the woman learn to do last weekend?	
			[1]
	(b)	What did the woman like most about her lesson?	
			[1]
3	(a)	What did the man take a photo of?	
			[1]
	(b)	Where was the man when he took the photo?	
_			[1]
4	(a)	What kind of weather was forecast for yesterday afternoon?	[4]
	/ L\	Llave did the man feel about the forecast?	[1]
	(D)	How did the man feel about the forecast?	[41
		[Total	ı. ŏ]

5 You will hear a student giving a talk about cloud forests. Listen to the talk and complete the details below. Write **one or two words, or a number,** in each gap.

You will hear the talk twice.

Cloud forests							
When rain cools over mountains, and cloud form above trees.							
The minimum height where cloud forests form is metres.							
Conditions affecting whether cloud forests can form include:							
height of the land							
how far a place is from the							
if a place is protected							
Cloud forests can also form where there is not much							
A plant's change size depending on their location in the cloud forest ecosystem.							
Unique plant life found in cloud forests includes flowers and also plants that							
consume							
Cloud forests provide fresh water via streams and rivers.							
Tree roots stop the ground moving during							
Deforestation, road-building and are threatening cloud forests.							

6	You will hear six people talking about being able to drive a car. For each of speakers 1 to 6, choose from the list, A to G , which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.						
	You will hear the recordings twice.						
	Speaker 1		A	It's made me concerned about the environment.			
	Speaker 2		В	It's made me feel less dependent on others.			
	Speaker 3		С	It's been more expensive than I first thought.			
	Speaker 4		D	It's made long journeys much easier.			
	Speaker 5		E	It's helped me to understand other drivers.			
	Speaker 6		F	It's improved my job opportunities.			

It's been less useful than I'd expected.

[6]

6

Please turn over for Exercise 4.

You will hear an interview with a woman called Sally Lund, who is talking about her work, making objects from glass. Listen to the interview and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

(a)	Sally first	started working with glass when	
	Α	she asked a glass company if she could work there.	
	В	she had the chance to try it on a course she was studying.	
	С	she was invited to help a relative make some objects.	[1]
(b)	Sally say	s that her working day	
	Α	normally includes doing a variety of tasks.	
	В	involves a surprising amount of paperwork.	
	С	is focused mainly on the creative side of the work.	[1]
(c)	What doe	es Sally explain about the process of making objects from glass?	
	Α	One piece of equipment is constantly in use.	
	В	The objects take time to become cold after they're finished.	
	С	The temperature in the studio is sometimes hard to cope with.	[1]
(d)	What doe	es Sally find most difficult about her work?	
	Α	getting new ideas for objects to make	
	В	planning her day to make maximum use of the studio	
	С	making a mistake when she's almost finished an object	[1]
(e)	What doe	es Sally say about her completed objects?	
	Α	She sometimes feels tempted to keep them herself.	
	В	She uses them to help her improve her technique.	
	С	She enjoys giving some as gifts to people she knows.	[1]

© UCLES 2023 0511/32/M/J/23

(f)	The bigge	est advantage for Sally of having a business partner is that		
	Α	he provides help with some of the heavier objects.		
	В	he is a source of practical ideas when needed.		
	С	he encourages her to push herself a bit harder.		[1]
(g)	What has	changed since Sally first started?		
	Α	Advertising her work has become more important.		
	В	The tools she requires have become more sophisticated.		
	С	Customers have become far more demanding.		[1]
(h)	Sally wish	nes that more clients would		
	Α	recommend her work to more people.		
	В	ask her to create objects for their home.		
	С	consider buying handmade objects despite the cost.		[1]
			[Tota	al: 8]

© UCLES 2023 0511/32/M/J/23

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.

© UCLES 2023 0511/32/M/J/23